

Standards Compliance

The following information is a summary of the standards that were reviewed and overall compliance that was determined as a result of the 2009 and 2010 alien detention standards annual compliance inspections.

<i>2009 Inspection</i>		<i>2010 Inspection</i>	
Compliant	37	Compliant	36
Deficient	0	Deficient	1
Repeat Deficiency	0	Repeat Deficiency	0
Not Applicable	1	Not Applicable	1

LCI Issues and Concerns

There was one standard recommended as "Deficient" during the inspection and one standard identified as a concern.

Staff Detainee Communication: Deficient

Policy: Procedures must be in place to allow for formal and informal contact between key facility staff and ICE staff and ICE detainee and to permit detainees to make written requests to ICE staff and receive an answer in an acceptable time frame.

- Detainee requests are not responded to in a timely manner. A review of the center's ICE detainee logbook reflects 475 requests were submitted via fax to the Chicago ICE Field Office during the period of August 1, 2009 to February 28, 2010. Sixty responses to the 475 requests were received within the 72 hour time period as reported in the logbook.
- ICE personnel from the St. Louis office visit the center on a weekly basis for the primary purpose of checking the functional operation of required systems. ICE staff reported that since the detainees housed at the center are not part of their caseload informal communication is not consistently addressed. Center staff reported there have been ongoing concerns with the lack of availability of appropriate ICE staff on site. Interviews with ICE detainees revealed repeated concerns with their lack of opportunities available with appropriate ICE personnel to informally address and clarify detainee issues.
- No ICE visiting schedules were posted in the detainee living areas and other areas with detainee access.

Recommendation

Sufficient ICE personnel should be available at the center to address ICE detainee requests as required by the standard.